



ಪಿಇಎಸ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಅಡ್ವಾನ್ಸ್ಡ್ ಮ್ಯಾನೇಜ್ ಮೆಂಟ್ ಸ್ಟಡೀಸ್  
ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜಿತವಾಗಿದೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಗುರುತಿಸಲ್ಪಟ್ಟಿದೆ.  
UGC ಯಿಂದ 2(f) ಮತ್ತು 12B ಅಡಿಯಲ್ಲಿ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ "A" ಗ್ರೇಡ್‌ನೊಂದಿಗೆ NAAC ನಿಂದ ಗುರುತಿಸಲ್ಪಟ್ಟಿದೆ  
ಎನ್‌ಎಚ್ - 206, ಸಾಗರ್ ರಸ್ತೆ, ಶಿವಮೊಗ್ಗ - 577 204



## PES INSTITUTE OF ADVANCED MANAGEMENT STUDIES

Affiliated to Kuvempu University, Recognized by Govt. of Karnataka  
Recognized by UGC under 2(f) & 12B. Accredited by NAAC with "A" Grade  
NH - 206, Sagar Road, Shivamogga - 577 204

Ph. : 8147053085 / 8147053084  
Email: principalliams@pestrust.edu.in  
pesiams@pestrust.edu.in

Website: <http://pestrust.edu.in/pesiams>  
AISHE Code: C - 17806

Date: 20/07/2024

### PG Department of Commerce (M.Com)

#### Sankalpa Forum

### Report on Employability Skill Development Program

#### Introduction

The Post Graduate (PG) Department of Commerce, in collaboration with the Career Development Centre (CDC), PES Trust Shivamogga, organized a comprehensive Employability Skill Development Program for M.Com students. This program, held from July 2, 2024, to July 5, 2024, and 15<sup>th</sup> July 2024, aimed to enhance the employability skills of students by focusing on essential quantitative and logical reasoning abilities. This report summarizes the key activities, sessions, and outcomes of the program.

#### Objectives

The primary objectives of the Employability Skill Development Program were:

- Enhance Quantitative Skills: To improve students' understanding and application of quantitative concepts crucial for various employment roles.
- Develop Logical Reasoning: To refine logical reasoning abilities that are critical for problem-solving and analytical tasks in professional settings.
- Improve Communication Skills: To foster effective communication skills, including reading comprehension and verbal ability.
- Prepare for Employment Tests: To equip students with the skills required for employment tests and assessments commonly used by employers.



## Program Overview

The program was structured over five days, with each day focusing on different aspects of quantitative reasoning, logical reasoning, and communication skills. The sessions were divided into morning and afternoon segments, as outlined below:

### Day 1: July 2, 2024:

- **Number System:** Introduction to fundamental concepts and operations involving numbers.
- **Divisibility Rule:** Techniques for determining divisibility of numbers.
- **Factors and Multiples:** Understanding factors and multiples and their applications.
- **Number Series (Logical Reasoning):** Solving problems related to number series and patterns.
- **Letter Series (Logical Reasoning):** Analyzing and solving letter series and patterns.
- **Unit Digit of Given Number:** Techniques for finding the unit digit in various mathematical contexts.
- **Factorial:** Understanding and computing factorials.
- **Directions:** Problems related to directions and their logical solutions.

### Day 2: July 3, 2024

- **Directions:** Advanced problems related to directions and orientation.
- **HCF and LCM:** Calculating the Highest Common Factor and Lowest Common Multiple.
- **Communication:** Techniques for effective verbal and written communication.
- **Blood Relations:** Solving problems related to family and blood relations.
- **Psychology:** Understanding psychological concepts that can aid in better communication and interpersonal skills.

### Day 3: July 4, 2024

- **Blood Relations:** Continued focus on solving complex problems related to blood relations.
- **Ratios and Proportions:** Concepts and applications of ratios and proportions.
- **HCF and LCM of Ratios:** Calculating HCF and LCM within the context of ratios.
- **Averages:** Techniques for calculating averages and their applications.
- **Averages:** Continued exploration of averages with practical examples.
- **Calendar:** Understanding and solving problems related to calendar dates and calculations.

### Day 4: July 5, 2024

- **Percentage:** Concepts and calculations related to percentages.
- **Conversion of Fractions into Percentages:** Techniques for converting fractions to percentages.
- **Percentage Increase/Decrease:** Calculating percentage changes and their implications.
- **Time-Speed-Distance:** Problems related to time, speed, and distance calculations.
- **Average Speed:** Understanding and calculating average speed in various contexts.

### Day 5: July 15, 2024

- **Recap of Verbal Ability:** Review of verbal skills covered throughout the program.
- **Tests:** Conducting practice tests to assess students' understanding and application of the concepts learned.
- **Reading Comprehension:** Enhancing skills related to reading and comprehending text effectively.



## Results and Outcomes

**Skill Enhancement:** Participants demonstrated significant improvement in their quantitative and logical reasoning skills. The comprehensive sessions provided a solid foundation for tackling complex problems.

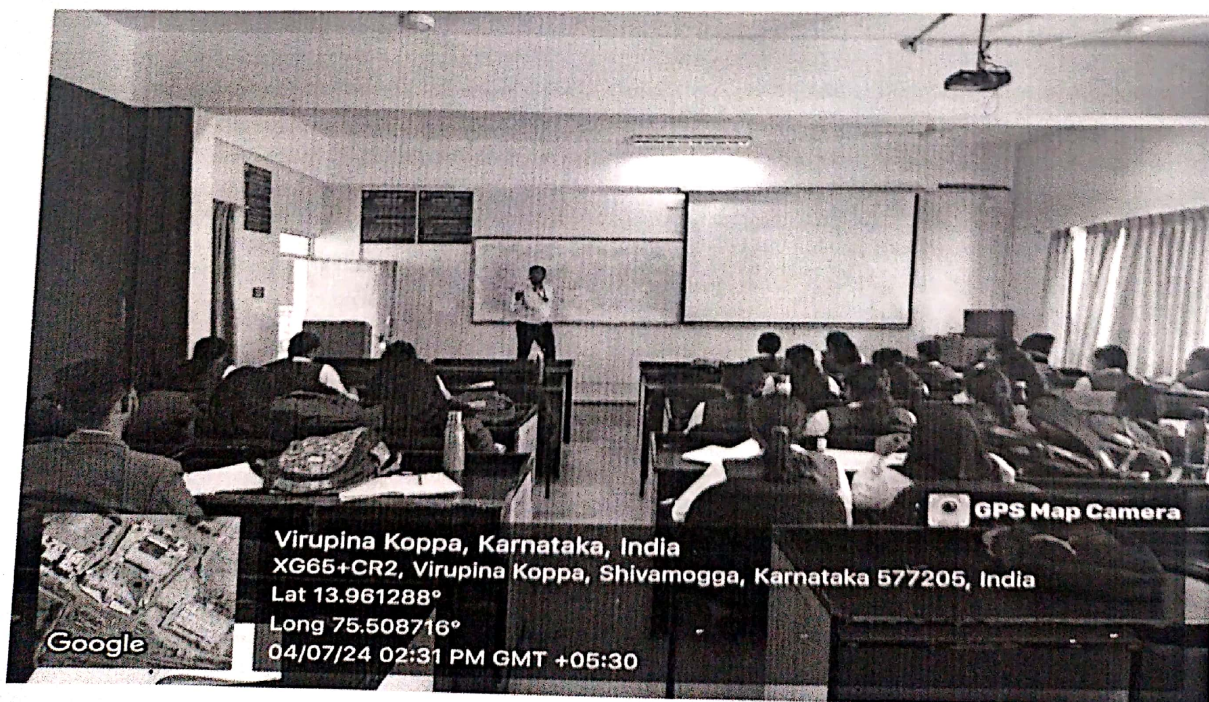
**Increased Confidence:** Students exhibited increased confidence in their ability to handle employment tests and assessments, thanks to practical exercises and focused training.

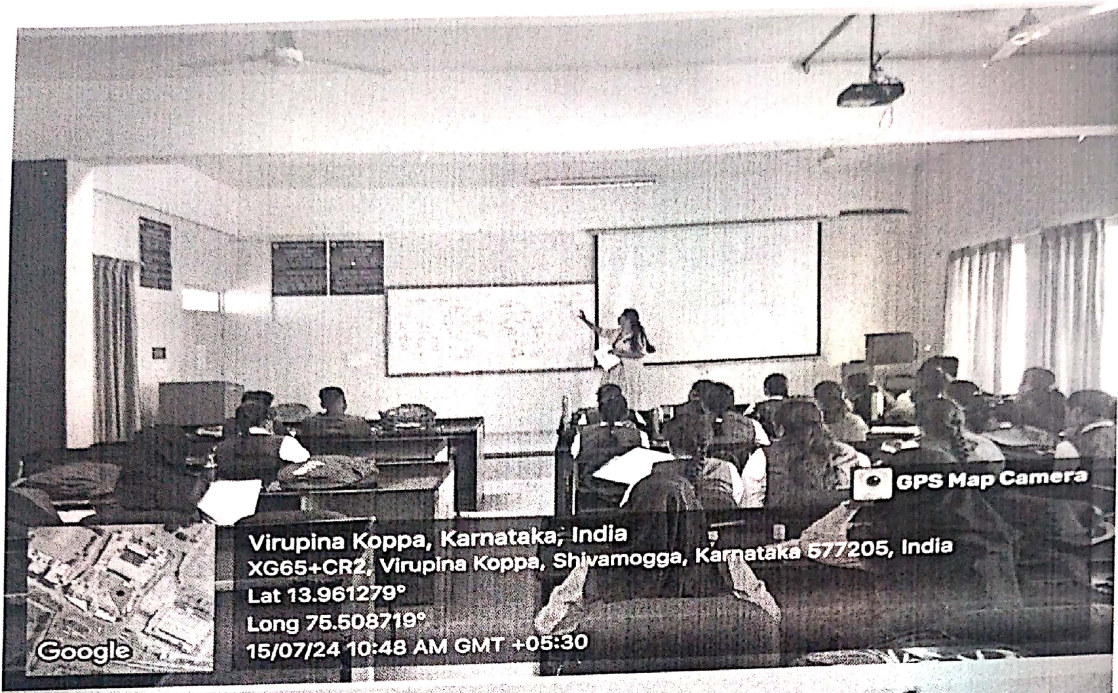
**Effective Communication:** The communication sessions helped students refine their verbal and written skills, which are crucial for professional success.

**Feedback and Improvement:** Feedback from participants indicated that the program was highly beneficial, though some students suggested incorporating more real-world examples to further enhance learning.

## Conclusion

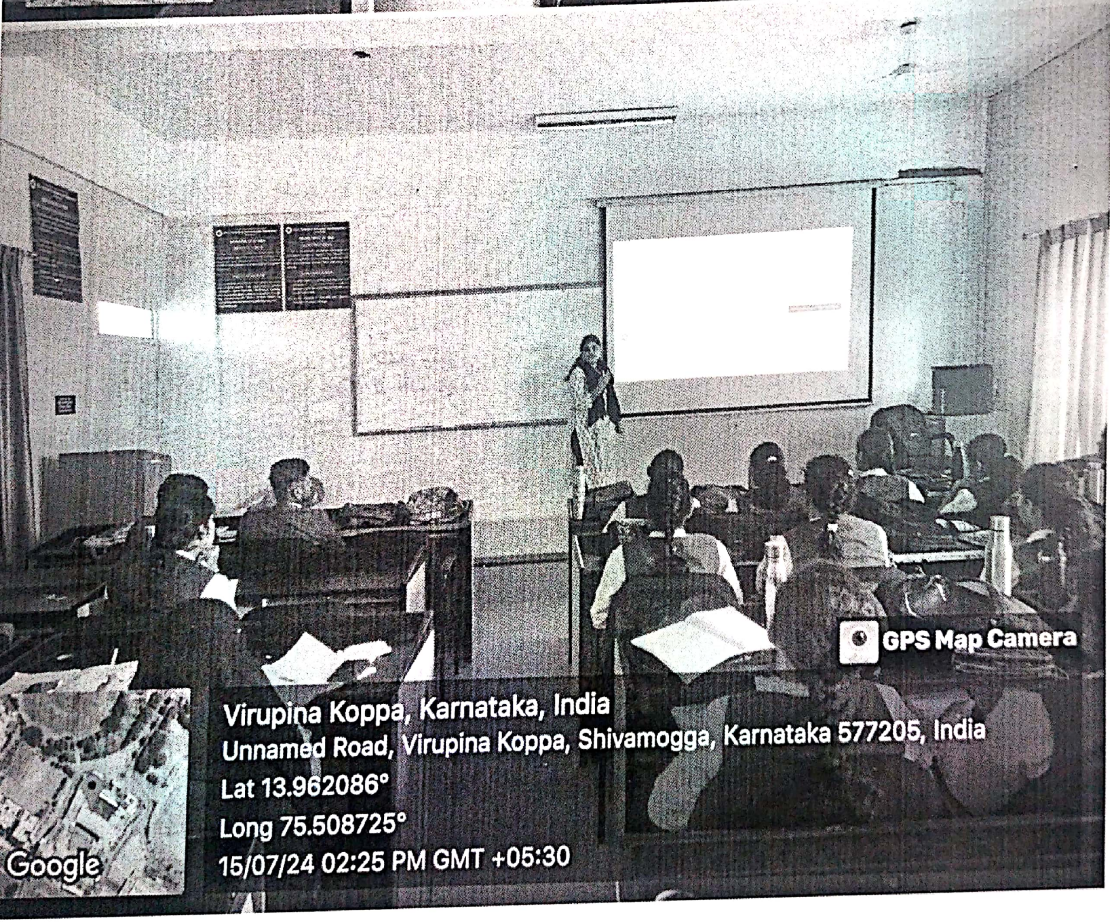
The Employability Skill Development Program organized by the PG Department of Commerce in association with Career Development Centre (CDC), PES Trust Shivamogga, was a highly successful initiative. Over the five days, students acquired essential skills in quantitative reasoning, logical problem-solving, and communication, preparing them effectively for employment opportunities. The program's structured approach and practical exercises provided students with the tools needed to excel in their future careers.





Virupina Koppa, Karnataka, India  
 XG65+CR2, Virupina Koppa, Shivamogga, Karnataka 577205, India  
 Lat 13.961279°  
 Long 75.508719°  
 15/07/24 10:48 AM GMT +05:30

GPS Map Camera



Virupina Koppa, Karnataka, India  
 Unnamed Road, Virupina Koppa, Shivamogga, Karnataka 577205, India  
 Lat 13.962086°  
 Long 75.508725°  
 15/07/24 02:25 PM GMT +05:30

GPS Map Camera

*[Signature]*  
 20/07/24  
 Forum Coordinator

*[Signature]*  
 20-07-2024  
 Coordinator

*[Signature]*  
 20/07/24  
 Principal

Co-ordinator  
 P.G. Department of Commerce  
 PES Institute of Advanced Management Studies  
 NH-206, Sagar Road, SHIVAMOGGA-577 204.

Principal  
 PES Institute of Advanced Management Studies  
 NH 206, Sagar Road  
 SHIVAMOGGA-577 204  
 5 | Page